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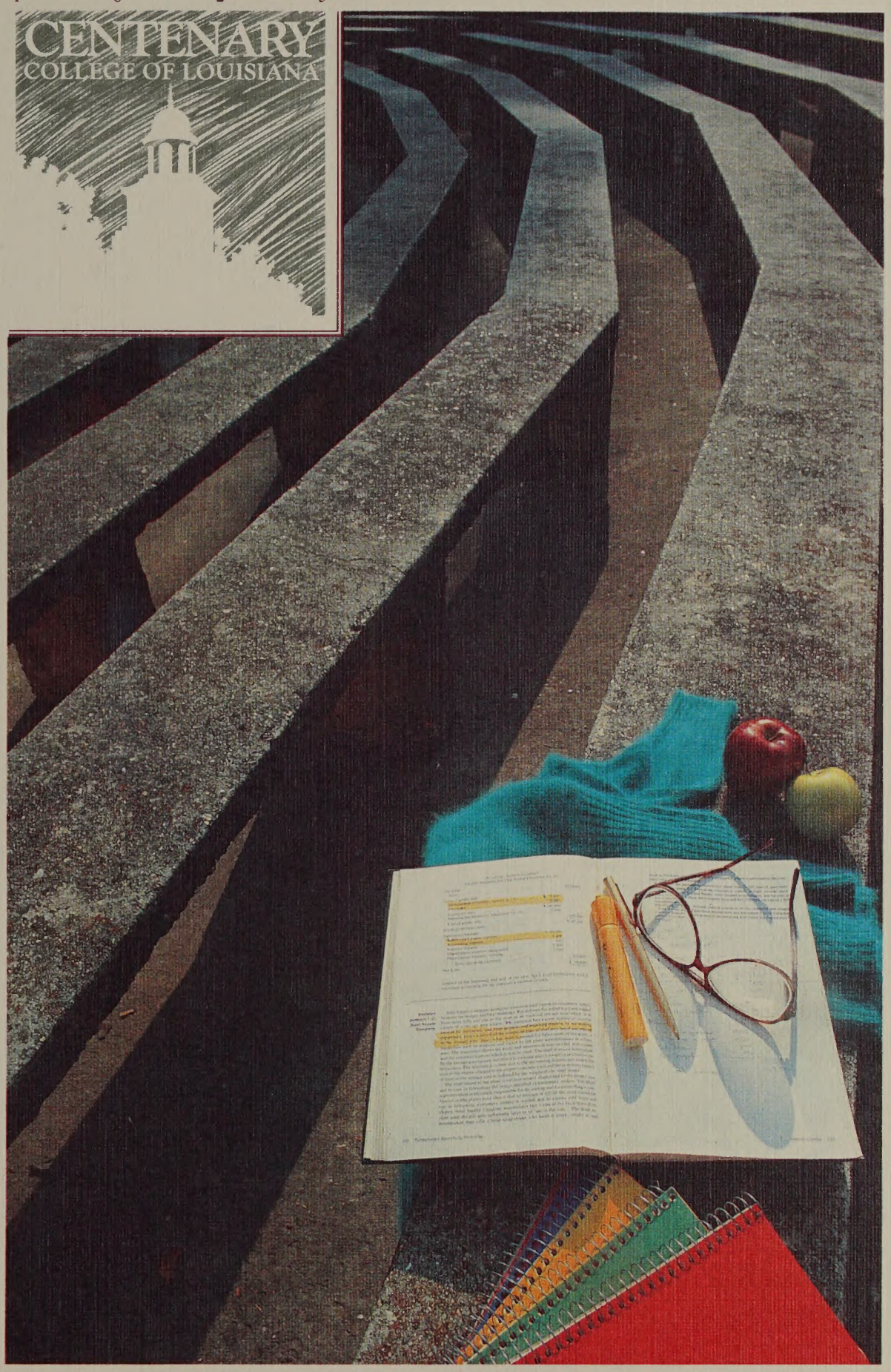
CENTENARY
COLLEGE OF LOUISIANA



VIEWBOOK 1985-87

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GREETINGS:

Education is one area of your life over which you have control. Individuals have a right to expect much from institutions of higher learning. The college of your choice will demand that you invest large amounts of money, time and energy. In turn, you should demand that it meets your expectations. In your search, I feel certain that you are:

– looking for a school with a strong academic reputation

– looking for a school whose faculty is concerned, accessible and, most importantly, knowledgeable in their fields

– looking for a school that allows you practical experience while learning, provides you career counseling, and offers job placement assistance to its graduates

– looking for a school whose administration and staff are attentive and committed to the needs of students

– looking for a school whose student body shares your interests and values.

This booklet, along with our other materials, addresses these considerations with you in mind. From it you should be able to form an accurate mental picture of Centenary College. However, I encourage you to pursue your search one step further. Come and visit. You will be glad that you did.

Sincerely,

John L. Lambert
Director of Admissions
and Enrollment Planning

P.S. Don't cheat yourself. The most important thing you can do in your college selection process is to read as much as possible about the colleges that interest you. So, read on and enjoy!

WE ARE CENTENARY COLLEGE, or at least one enthusiastic part of it. Our colleagues, our students, and the Shreveport/Bossier community are eager for you to discover the opportunities that abound here.

This booklet is designed to give you a feeling for our school, its people, and their community. Please read on. We are certain that you will like what you see and read.

If you are looking for an affordable liberal arts education in a small personalized setting, then search no more! At Centenary, we share a commitment to excellence in education.

WE ARE CENTENARY COLLEGE: Dorothy Gwin, Academic Dean of the College; Frank Carroll, Dean of the Hurley School of Music; David Jackson, Assistant Professor of English; Bert Scott, Director of the Centenary School of Church Careers; Barrie Richardson, Dean of the School of Business; Laura G. Amberson, Assistant Director of Admissions; Brad McPherson, Chairman, Department of Biology; Mark Dulle, Chairman, Department of Psychology; and Kay Madden Irby, Admissions Counselor.

The Centenary Experience

The Centenary academic experience is one of a kind. The program can be thought of as a pathway which is designed to help you grow into a more competent, cultured, and productive person.

This type of education is not for everyone. You must be highly motivated and disciplined. The curriculum is an adventure in learning which requires you to work harder and reach higher than most other programs. The program entails seven components:

THE COLLEGIAL CORE – A COMMON EXPERIENCE:
Centenary students develop an intellectual community by sharing several academic experiences. All students, for example, read common materials such as the Odyssey and the Bible as literature and attend lectures and concerts.

A HIGH LEVEL OF PROFICIENCY IN COMMUNICATIONS:
Every Centenary student is expected to demonstrate a high level of proficiency in written and oral communication. Communication skills may be the most important determinant of success in all professional and leadership positions.

BREADTH OF KNOWLEDGE:
Centenary students study topics in humanities, natural sciences, social sciences, and the fine arts. No one leaves Centenary a narrow technician.

DEPTH OF KNOWLEDGE:
Each Centenary student will study in depth in one major area. The senior project will give students the opportunity to demonstrate their command of their chosen field by researching a topic in depth and then presenting the findings to their peers and professors.

THE WORLD OF WORK – INTERNSHIPS:
Each Centenary graduating senior will have an opportunity to have at least one internship. These internships will help students make career choices and also allow them to integrate theory with practice.

INTERDISCIPLINARY AND INTERCULTURAL LEARNING:
Centenary students are encouraged to study foreign languages, to travel to new cultures, and to study topics of an interdisciplinary nature both during the January Interim and the May Module terms and in the regular semesters and summer sessions.

HEALTH, RECREATION, AND PHYSICAL EDUCATION:
Students at Centenary take good health seriously. Experiences in better health practices and lifetime sports are an integral part of the total Centenary experience.

"COLLEGE YEARS GIVE AN individual the opportunity to develop academically, socially, culturally, and morally. Students at Centenary have easy access to a faculty and staff who share in this development. The Centenary community works together to meet the everyday challenges of college life and looks forward to the excitement the future will bring. This dedication to one another often builds relationships that go far beyond the undergraduate years."
Dorothy Gwin
Academic Dean of the College

Departments And Programs Of Study:

Centenary offers the B.A., B.S., and B.M. degrees in 37 subject areas with a broad range of programs in a variety of pre-professional and interdisciplinary fields. You may select a major in any of the following or, with the approval and advice of academic counselors and the Dean, combine specialties into a dual program to suit your individual abilities and ambitions.

Bachelor of Arts

- Art
- Biology
- Chemistry
- Christian Education
- Economics
- English
- Foreign Languages
- French
- Geology
- History
- Liberal Arts
- Mathematics
- Music
- Performing Arts
- Philosophy
- Physics
- Political Science
- Psychology
- Religion
- Sociology
- Spanish
- Speech
- Theatre

Bachelor of Science

- Accounting
- Biology
- Business
- Business/Spanish
- Chemistry
- Elementary Education
- Engineering
- Geology
- Mathematics
- Physical Education
- Physics

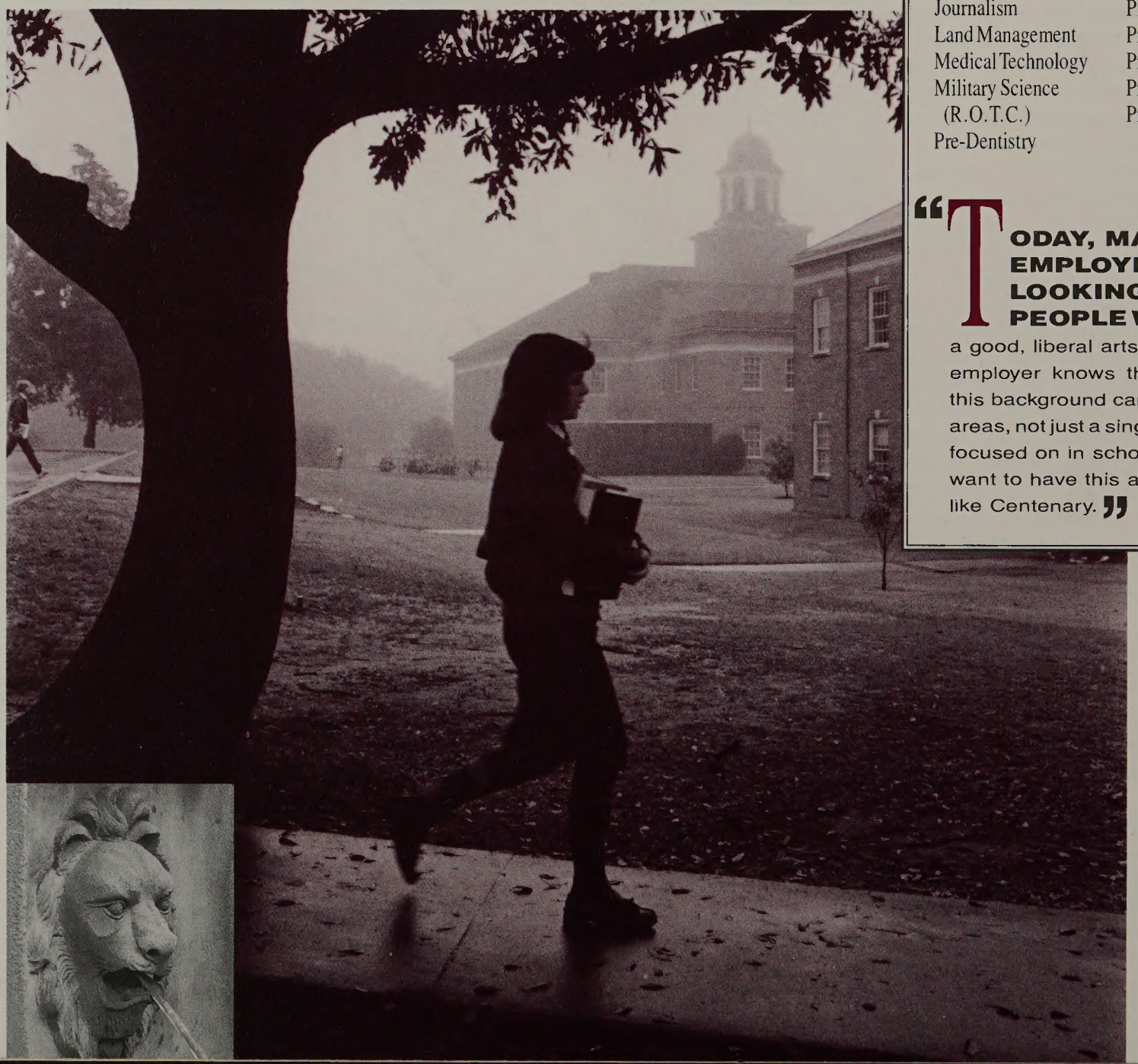
Bachelor of Music

- Performance
- Music Education
- Sacred Music

Pre-Professional

- Computer Science
- Church Careers
- Journalism
- Land Management
- Medical Technology
- Military Science (R.O.T.C.)
- Pre-Dentistry
- Pre-Engineering
- Pre-Forestry
- Pre-Law
- Pre-Medicine
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Theology

"TODAY, MANY EMPLOYERS ARE LOOKING FOR PEOPLE WHO HAVE a good, liberal arts education. The employer knows that a person with this background can function in many areas, not just a single academic area focused on in school. People who want to have this advantage would like Centenary."



"THERE ARE MANY THINGS THAT make Centenary a special place for me. I find it stimulating to be in an atmosphere in which faculty and students of varying disciplines and interests have such easy access to one another. I find the earnest quest for scholarship and achievement that characterizes so many of my associates (both students and faculty) to be helpful to my own professional and personal growth. And finally, I am devoted to the civilized atmosphere of Centenary which makes it possible for all of these things to take place."
Frank Carroll
Dean, Hurley School of Music

SPECIAL PROGRAMS AND OPPORTUNITIES:

A number of special programs are available to enrich your education both on and off campus.

▶ A five year 3-2 program in computer science is offered in cooperation with Southern Methodist University. Upon completion of three years of mathematics/liberal arts study at Centenary and two years of professional work at SMU, you are awarded a B.A. from Centenary and a B.S. in computer science engineering from SMU.

▶ In cooperation with Stanford University, Case Western Reserve University, Columbia University, Louisiana Tech University, Southern Methodist University, Texas A&M University, Tulane University and the University of Arkansas, Centenary offers a 3-2 program in liberal arts and engineering science. After three years at Centenary and two years of professional work at one of the schools above, you are awarded a B.A. from Centenary and a B.S. in engineering from the cooperating institution.

▶ A 3-2 pre-forestry program is offered in coooperation with the Duke University School of Forestry. The program includes three years of study in liberal arts and basic sciences at Centenary and an additional five semesters at Duke. Upon successful completion of the professional program of study, you are awarded a B.S. in biology from Centenary and a Master of Forestry degree from Duke.

▶ Three-one programs are offered to students interested in the study of medicine and medical terminology. All major and general education requirements may be completed at Centenary in three years. Upon successful completion of an additional year of study in medicine or medical technology, the B.S. degree in biology or chemistry is awarded by Centenary. The medical program may be related to any recognized school of medicine.

▶ In addition to these, pre-professional programs in communications, dentistry, law, medicine, pharmacy, theology, and veterinary medicine are offered.

▶ The Centenary School of Church Careers offers an unusual liberal arts program of study and field education experiences for students in the areas of Christian Education (child, youth, and adult emphases), pre-seminary education, or sacred music. Students from a large variety of denominations and academic disciplines are active in the program.

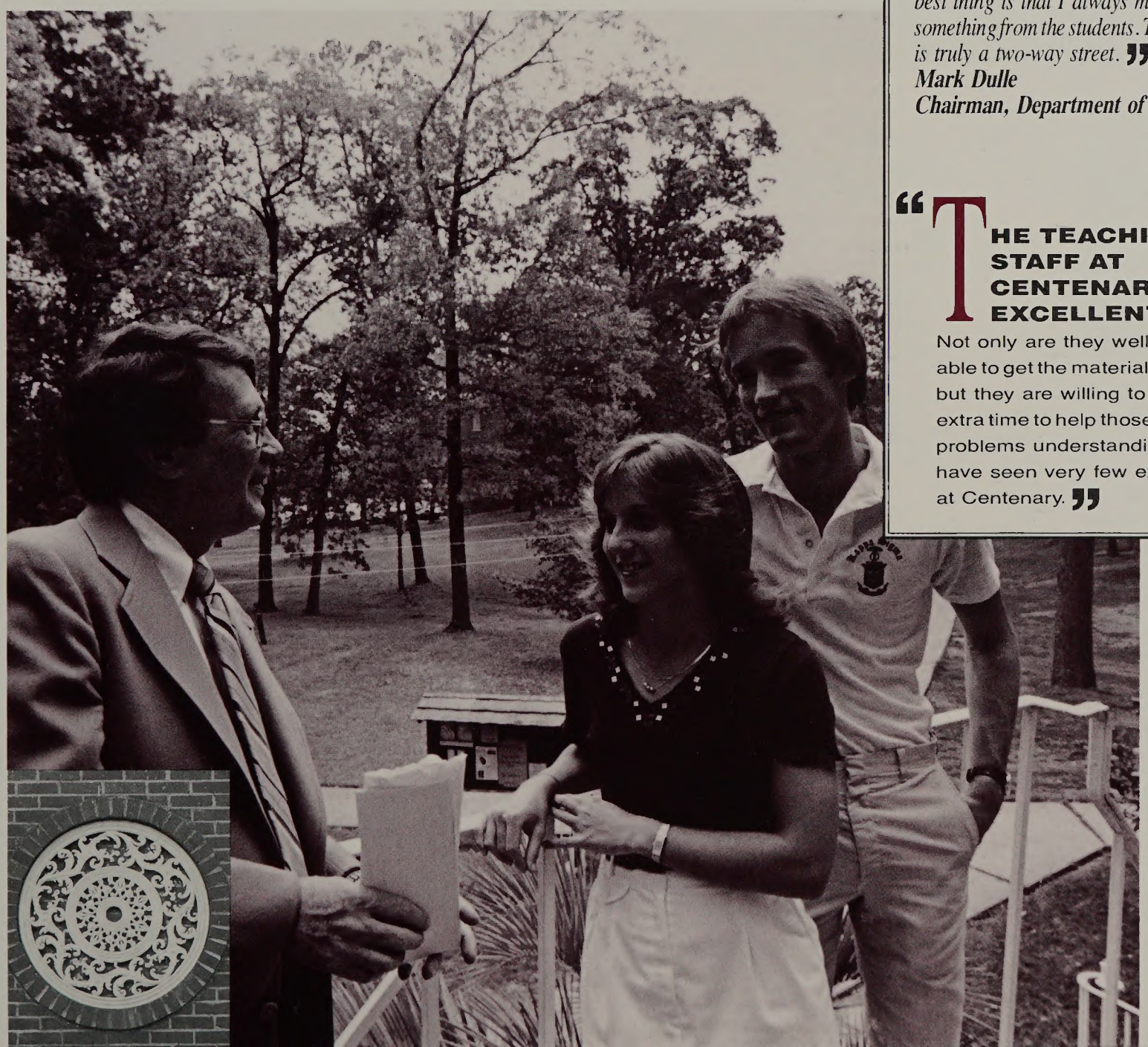
▶ Several study abroad programs are offered including British Studies at Oxford, an English Studies exchange program with the University of Aarhus in Denmark, and summer studies at the Instituto Tecnologico in Monterrey, Mexico.

▶ A Washington semester is offered for qualified juniors in cooperation with American University in Washington, D.C.

▶ A research study program at the Oak Ridge Atomic Energy Research Center rounds out the off-campus special study programs.

▶ Internships are available in all academic fields. An internship is an exciting way to earn credit (perhaps even a salary) while you put into practice what you've learned in the classroom. Often, internships lead directly to employment after graduation. Recent sponsors of internships include: Carter Advertising, Inc., Ciba-Geigy, a chemical environmental laboratory, area churches and youth centers, and several law firms.

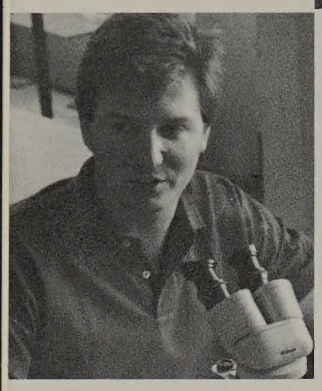
"MOST STUDENTS FIND THE STUDY of psychology fascinating because, I guess, it relates so much to what they are currently involved in – learning, growing, adapting, and interacting with others around them. Psychology is more than just common sense. As the students discover the scientific underpinnings of the discipline by sifting through the research, they come away with a deeper appreciation of the tremendous amount of work that has gone into answering the question, "What makes man tick?" This adventure in self-discovery that the students and I embark on each semester makes my life as a college professor most enjoyable and fulfilling. The best thing is that I always manage to learn something from the students. To me, education is truly a two-way street."
Mark Dulle
Chairman, Department of Psychology



"THE TEACHING STAFF AT CENTENARY IS EXCELLENT.

Not only are they well-informed and able to get the material across in class, but they are willing to spend so much extra time to help those of us who have problems understanding everything. I have seen very few exceptions to this at Centenary."

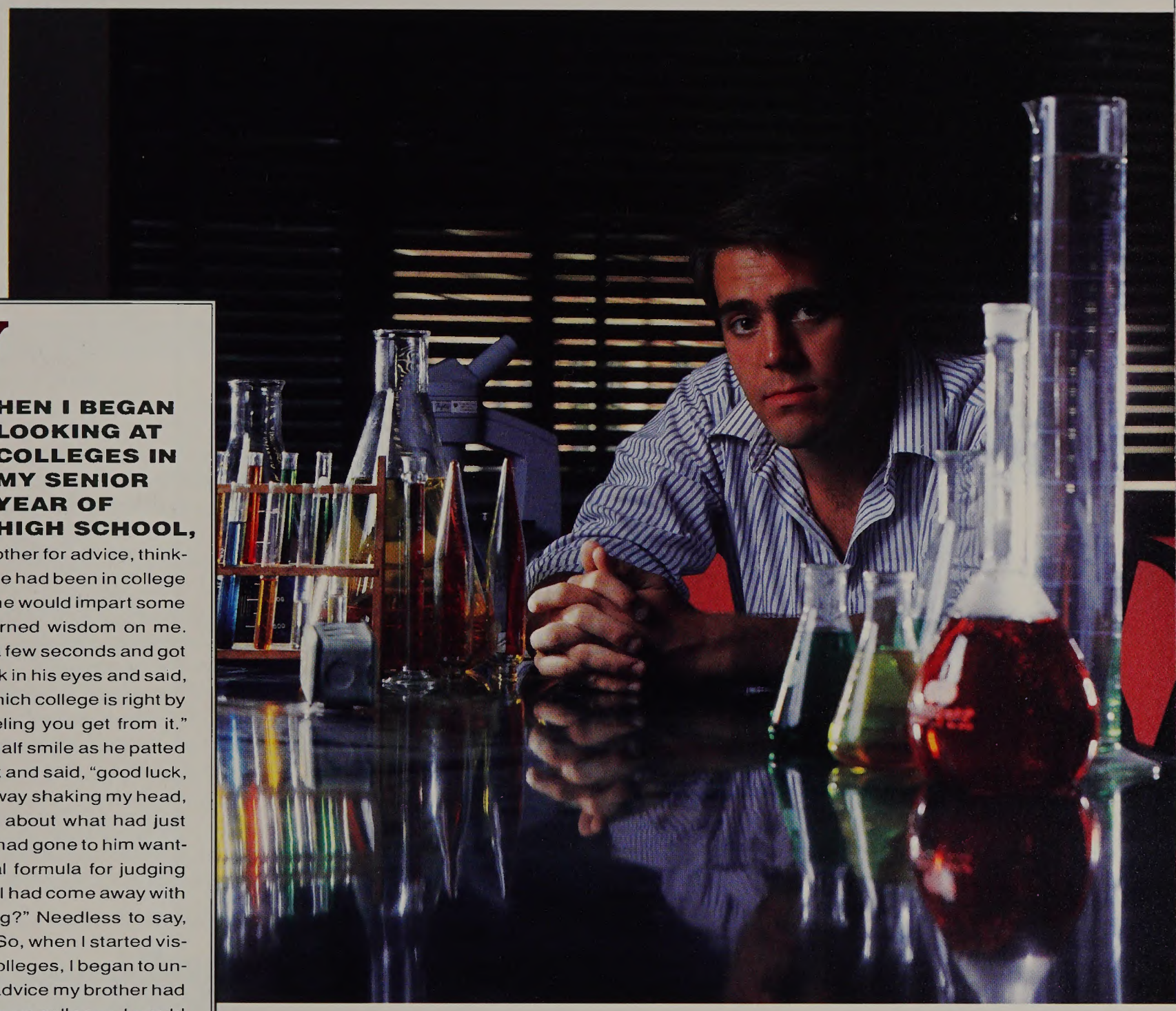
"I FEEL POSITIVE ABOUT MY experience here. The faculty that I have known are highly competent in their respective fields. I have been encouraged to think for myself and also to keep my mind open to new ideas."
Charlotte Brent
Shreveport, LA
Senior



"CENTENARY GIVES A VERY favorable impression as a college for someone who is serious about their education. People are friendly, helpful, and caring. The student body appears to be of very good 'quality', which is something that not all larger public universities can offer."
Garry Russell
Shreveport, LA
Senior

"**WHEN I WAS A SENIOR, AND BEGAN 'SHOPPING' FOR A COLLEGE MY PARENTS AND** high school advisors kept repeating – academic superiority; take advantage of a good education. With this idea running through my mind, I looked to Centenary. I could just as easily have gone to several other fine institutions. As I visited other schools, I found that they too had accelerated courses, small classes, beautiful campuses, study abroad programs, and impressive graduate and professional school acceptance rates. My task really became confusing. The summer between high school graduation and college enrollment, I enrolled in a state university and really tried to observe – and get a feeling for the campus and its people. What I observed was not too impressive. It seemed that the students from different majors were quite knowledgeable in their respective disciplines, but their knowledge was limited in other areas. I began to wonder if I might become that way, too. So, because of Centenary's persistence and my own curiosity, I decided to give Centenary a try. I am now a sophomore, as yet without a major, who actually enjoys learning! That's how Centenary makes you feel. The faculty here doesn't try to train you for a specific technical job; they teach you how to enjoy learning. This to me is what an education is all about – building character and acquiring wisdom while one learns. Centenary, accomplishes this admirably."

Renee Poole
Coushatta, Louisiana
Sophomore



"**WHEN I BEGAN LOOKING AT COLLEGES IN MY SENIOR YEAR OF HIGH SCHOOL,** I asked my brother for advice, thinking that since he had been in college for a few years he would impart some of his hard-earned wisdom on me. He stood for a few seconds and got a far-away look in his eyes and said, "You'll know which college is right by the feeling you get from it." I managed a half smile as he patted me on the back and said, "good luck, Al." I walked away shaking my head, wondering about what had just happened. I had gone to him wanting a magical formula for judging colleges and I had come away with a "feeling?" Needless to say, I felt cheated. So, when I started visiting different colleges, I began to understand the advice my brother had given me. At some colleges, I would have good feelings and at others, not so good. It wasn't until I visited Centenary that I got "the feeling" my brother had talked about. The atmosphere, the campus, the people, the city. . . everything felt right. My visit assured me that Centenary was the right college for me. As a member of the Centenary Student Foundation, I call and write prospective students to answer questions they may have about the college. It's hard for me to tell them over the telephone or in a letter why they should come to school here. If they haven't been here, Centenary is just another college. But when they come and see everything for themselves, they can get a feeling for the school and like me decide whether or not Centenary is the place for them. I am just finishing my first year here, and the feeling I have for the college keeps getting better and better. My advice to high school students is to come and experience Centenary and get the feeling for themselves. It is the only way to really decide if Centenary has the college atmosphere they're looking for."

Alex G. Beam
Little Rock, AR
Sophomore

"*CENTENARY'S FINEST attribute is the faculty's helpfulness. Students here are really seen as individuals, not as numbers.*"
Amanda Hilliard
Longview, TX
Sophomore

"*I LIKE THE PERSONAL attention we get here. I am a music major, and having a small theory class really helps. You can get the personal attention you need to understand the more difficult concepts. I know I have learned a lot.*"
Tamara White Murray
Slidell, LA
Sophomore

"*I WOULD DEFINITELY recommend Centenary to prospective students. I would warn them not to expect the fast-paced, 'new experience everyday' environment which they may find at a larger school. I would, however, tell them to expect to find a comfortable environment with very friendly people and challenging academics.*"
Trent Allen
Jackson, MS
Junior

Life On Campus

Resident students

Residence hall living is the norm at Centenary and is your greatest opportunity to experience community living. There is a lot of give and take associated with life on campus, and for many people this experience is their first extended stay away from home. All of our residence halls are air-conditioned, and rooms may be personalized to make your stay on campus as comfortable and homey as possible. Once you are settled, your room becomes home.

Commuting students

Although a large number of Shreveport/ Bossier area students live on campus, those who do not, find a home in their own backyard as commuters at Centenary. They play a vital role in student life through participation in Student Government, fraternities and sororities, athletics, and other student groups and organizations. They also extend hospitality to many resident students they meet on campus by including them in family dinners, and introducing them to the Shreveport/ Bossier entertainment and recreational outlets.

Athletics

Intercollegiate athletics play a major role in the Centenary experience whether you are a participant or a spectator. Men compete in Division I of the NCAA. As members of the Trans America Athletic Conference, squads in baseball, basketball, soccer, tennis, golf, riflery, cross-country, and volleyball highlight the year. Women participate in tennis, golf, gymnastics, cross-country, riflery and volleyball through NAIA membership.

To compliment intercollegiate athletics, Centenary offers an extensive intramural program. Competition from football to frisbee is sponsored by the Physical Education department. Most everyone participates, and rivalries have become intense but good-humored.

When you'd rather exercise your mind instead of your body, Centenary's many clubs and societies rise to the occasion. Whether you choose athletics, a volunteer program or a social organization, remember that at Centenary, life is to experience, learn and enjoy.

Student Groups And Organizations

Academic organizations:

Biology Club
Math Club
Physical Education Club
Physics Club
Pre-Law School
Psychology Club
American Chemical Society Student Affiliates

Honorary organizations:

Alpha Chi
Alpha Epsilon Delta
Alpha Sigma Chi
Alpha Kappa Delta
Alpha Psi Omega
Kappa Pi
Maroon Jackets
Omicron Delta Kappa
Phi Alpha Theta
Phi Beta
Sigma Gamma Epsilon
Sigma Pi Sigma
Sigma Tau Delta
Who's Who

Intramural sports:

Basketball
Frisbee Golf
Football
Pool
Racquetball
Softball
Table Tennis
Tennis
Volleyball

Publications/communications:

Conglomerate – Newspaper
KSCL – FM Radio
Pegasus – Literary Magazine
Yoncopin – Yearbook

Sororities:

Chi Omega
Zeta Tau Alpha

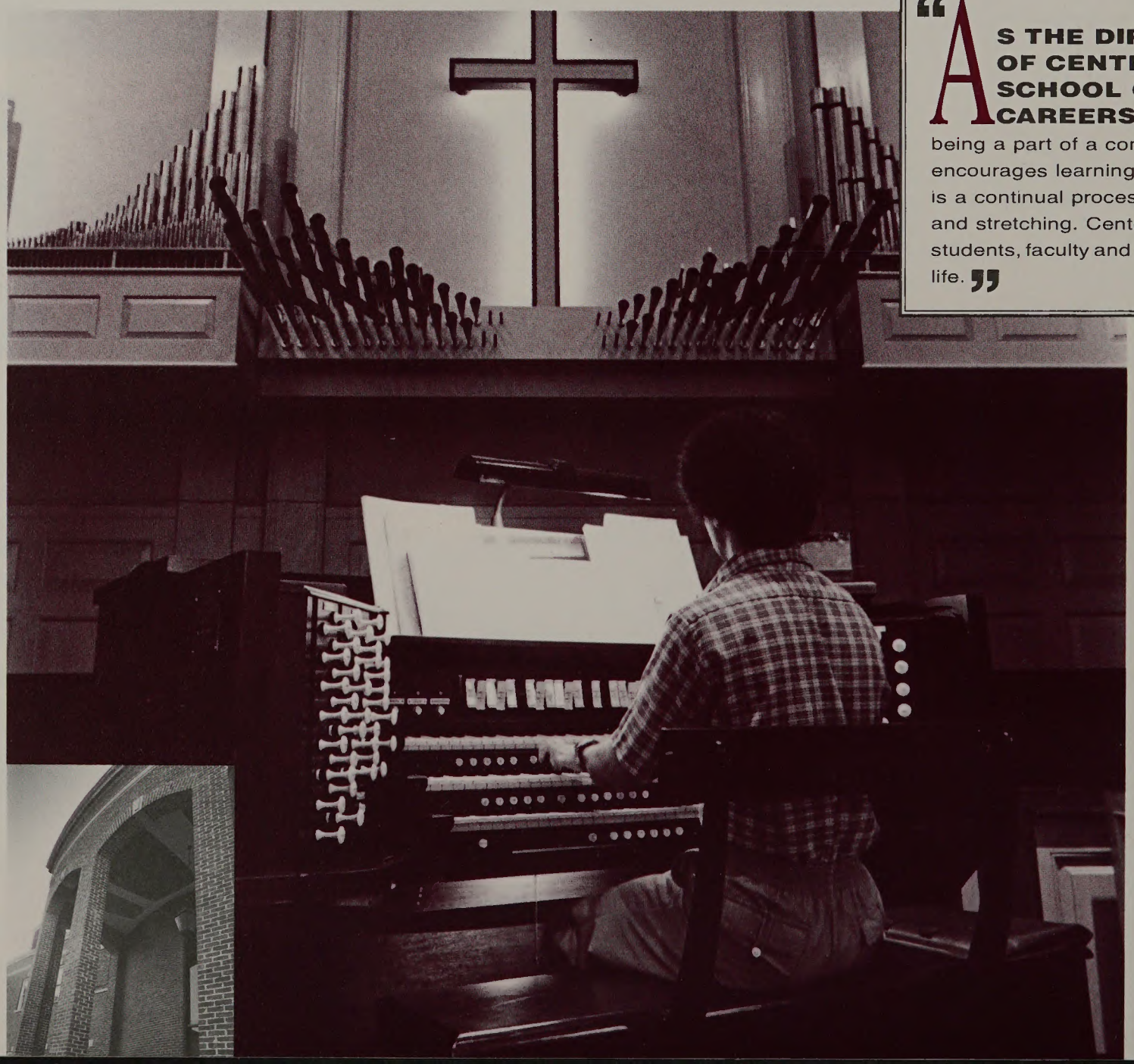
Fraternities:

Kappa Alpha
Kappa Sigma
Tau Kappa Epsilon
Theta Chi

Service/social organizations:

Baptist Student Union
Canterbury Club
Centenary Camerata
Centenary Cheerleaders
Centenary Choir
Centenary School of Church Careers
Concert Band
Dormitory Councils
Escaped Images
Handbell Choir
Honor Court - Discipline Committee
International Student Organization
Judicial Board
Methodist Student Movement
Opera Centenary
Rivertown Players
R.O.T.C.
Stage Band
Student Activities Advisory Council
Student Government Association

"As the director of Centenary's School of Church Careers, I enjoy being a part of a community that encourages learning and growth. Life is a continual process of discovering and stretching. Centenary invites us – students, faculty and staff – to embrace life."



"CENTENARY CHALLENGES ONE NOT just to search for knowledge and meaning that can be found in a book. An important part of learning is not in the book, it's in the living. Centenary is a community that gives all of us the courage to take what we have learned and experience it . . . to check it out . . . to see if we believe it. . . and if we fail . . . it is a community that picks us up and encourages us to believe again. Centenary is not just a good place for learning, it is a good place for living."
Kay Madden Irby
Admissions Counselor

The Campus And The City

The campus

The Centenary College campus is situated on 65 acres in the heart of Shreveport's historically rich Highland district. The campus is in every way residential and at the same time easily accessible to the city. Campus facilities bring together the historic and the modern, combining a near approximation of the traditions of the past and the contemporary academic programs now in existence. There is a pleasant consistency in the architecture of Centenary's buildings which mirror the College's 160 year tradition. The Meadows Art Museum, the Marjorie Lyons Playhouse, Crumley Gardens, and the Louisiana Native Plant Area and Arboretum Trail add to the beauty of the wooded campus.

Shreveport/Bossier

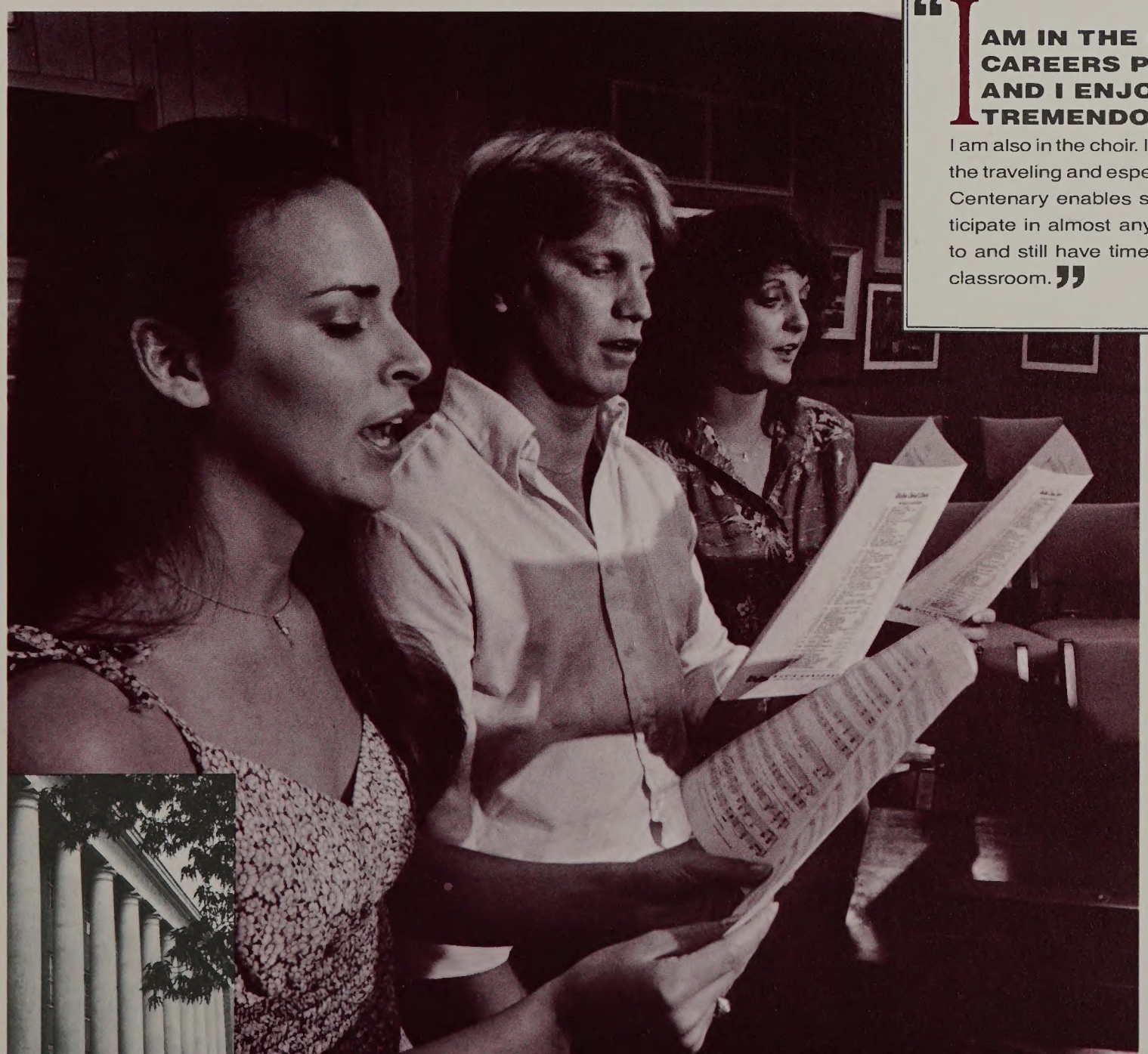
Situated in the northwest corner of Louisiana, Shreveport/Bossier is the major business and recreational center of the Ark-La-Tex. As Louisiana's second largest metropolitan area and Centenary's home since 1908, the Shreveport/Bossier communities have grown accustomed to the College's reputation for academic excellence and cultural offerings. As a city that experiences all four seasons, Shreveport encourages its residents to take advantage of both indoor and outdoor activities. In the early fall you can choose from skiing, camping, or boating at over a dozen lakes and campgrounds nearby. The Red River Revel, the State Fair, happenings at the Strand Theatre, and the Independence Bowl highlight the season.

During the winter months, the Shreveport Symphony and Opera, and the Centenary Film Society draw people indoors for culturally enlightening events. Our winters are moderate and allow for outdoor activity, but you should bring your warm coats, scarfs and boots for the occasional snows.

In the warm Shreveport spring, the campus and city literally bloom when azaleas, dogwoods, camellias, and redbuds flower in all their brillance. Springtime also offers Holiday In Dixie, a festival that ushers in the opening of Louisiana Downs, north Louisiana's thoroughbred racetrack. Mudbug Madness, the Italian Festival, and fraternity and sorority formals round out the season's social calendar.

Together Centenary and Shreveport/Bossier support and respond to one another. Each has been a positive part of the other for more than 75 years, and together, the two look forward to continued prosperity and good times.

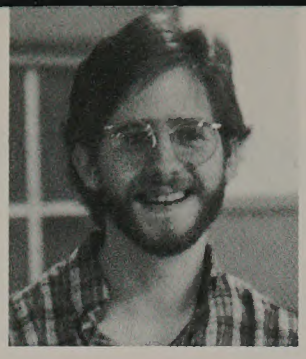
"CENTENARY IS A PLACE WHERE professors teach students first, then the liberal arts, and finally their own disciplines. I have taught college students for over 25 years on four different campuses, and in four different cities. Our students are as bright and ambitious as any I have known. Students engage in the activities offered – like business internships, independent studies, and study abroad programs – with enthusiasm. No one can hide at Centenary. This is not a place for someone who wants to be anonymous. Students and faculty have high expectations for each other. I like it that way."
Barrie Richardson
Dean, School of Business



"I AM IN THE CHURCH CAREERS PROGRAM AND I ENJOY IT TREMENDOUSLY.

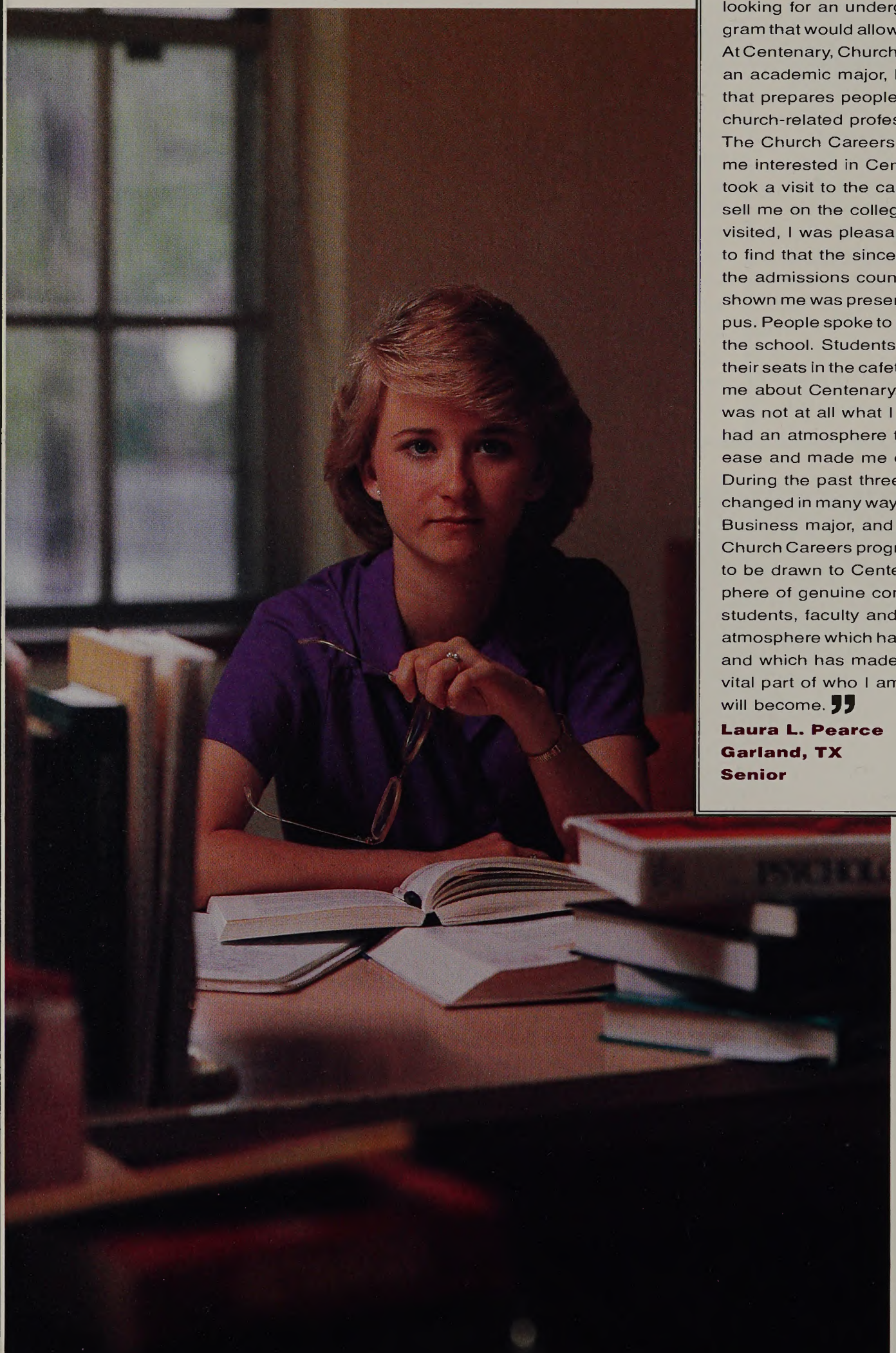
I am also in the choir. I love the people, the traveling and especially the singing. Centenary enables students to participate in almost anything they want to and still have time to excel in the classroom."

"I RECOMMEND CENTENARY. I feel students who may not be able to succeed at other schools, can do so here. This is not because Centenary is easier, but because the faculty and staff care so much and encourage us to try harder. We feel like we don't want to let them down."
Patsy Thomas
Shreveport, LA
Senior



"GENERALLY, THE COURSES at Centenary are designed to make students think, to ask questions, and to respond with personal insight and opinion. A textbook isn't thrown in front of you with the command 'memorize this'. We are challenged to learn by ***experience****, both practical and mental experience."*
Bryan Dauphin
Slidell, LA
Senior

"I THINK CENTENARY is a great school and I love it here! I would, however, warn prospective students about the "personality" of a small school. I would advise them to start out prepared to work."
Braun Ray
Little Rock, AR
Junior



"AS A SENIOR IN HIGH SCHOOL TWO THINGS ABOUT CENTENARY CAUGHT MY attention. The first was academics; the second was more personal. Initially, I became interested in Centenary's School of Church Careers. Since I had planned to major in Christian Education and later work in a church, I had been looking for an undergraduate program that would allow me to do both. At Centenary, Church Careers is not an academic major, but a program that prepares people to work in church-related professions.

The Church Careers program got me interested in Centenary, but it took a visit to the campus to really sell me on the college. When I visited, I was pleasantly surprised to find that the sincere friendliness the admissions counselor had shown me was present all over campus. People spoke to me as I toured the school. Students got up from their seats in the cafeteria to talk to me about Centenary. The college was not at all what I expected – it had an atmosphere that put me at ease and made me comfortable.

During the past three years, I have changed in many ways. I am now a Business major, and still enjoy the Church Careers program. I continue to be drawn to Centenary's atmosphere of genuine concern among students, faculty and staff. It is this atmosphere which has kept me here and which has made Centenary a vital part of who I am and who I will become."

Laura L. Pearce
Garland, TX
Senior

"YOU KNOW THE WAY YOU FEEL ABOUT YOUR FAVORITE PAIR OF TENNIS SHOES or your oldest most faded pair of jeans? You love them because they are familiar, comfortable, and have just the right feeling. I get a similar feeling when I think about Centenary.

As a high school senior contemplating college, I looked into four schools – three universities in my home state, Mississippi, and one small college out-of-state. The state institutions were attractive to my friends. They offered large student populations and gave students a feeling of anonymity. This was alright for my friends, but not for me. Most of my friends thought I was crazy for not going with them to a large university. I wanted a smaller, more personalized atmosphere at the college of my choice. I wanted the comfortable feeling of being among friendly faces, not just being one face in a crowd. I wanted to meet people from different backgrounds and different areas of the country. Centenary gives me all this and more. I'm glad I'm here."

Shanon Corley
Laurel, MS
Sophomore

"*EXTRACURRICULAR activities are abundant at Centenary. Kathy Barnes has done wonders for student activities with programs in the SUB. The free movies in the coffee house every night are great for readjusting to the real world. Spring Weekend, as usual, was a BLAST!!*"
Carolyn Benham
Garland, TX
Senior

"*THE ACTIVITIES offered outside the classroom at Centenary are excellent. We're able to become involved in nearly anything that interests us. I enjoy everything whether it be academic, social or physical.*"
Katrina Kellogg
Arlington, TX
Senior

Admissions And Financial Assistance:

Admission to Centenary is selective, but not arbitrarily exclusive. We seek students who have the motivation and capacity to succeed in the special kind of academic and social atmosphere the school provides. We want students who are willing to accept the challenge of a liberal arts education.

Admissions decisions are based on the assessment of a student's high school academic performance, ACT or SAT scores, letters of recommendation and writing ability. We look for creativity, motivation, involvement, responsibility, and maturity.

The typical entering freshman class of 250 has an average ACT composite score of 22 and an average SAT of 1050, which is well above the national norm. The median grade point average is 3.20 (A = 4.00). Over 50% of the freshman class is from out of state.

Students seeking admission should begin the application process early in their senior year of high school. Materials to be submitted include: 1) A completed application and a $10.00 non-refundable application fee; 2) Official high school transcripts or GED scores; 3) ACT or SAT scores.

To be admitted as a transfer, students must have a 'C' average or better at an accredited college or university, and must be in good standing. Official transcripts from all colleges and universities attended, whether credit was awarded or not, must be on file in the Office of Admissions. Transfer students should begin the application process early in the semester prior to the desired enrollment date.

Early and concurrent admission are two options for well-prepared students. Advanced placement credit may also be awarded to students who qualify.

EARLY ADMISSION: Students with outstanding academic records who feel they are ready for the challenge of college after their junior year of high school may apply for early admission. Contact the Office of Admissions for specific information.

CONCURRENT ADMISSION: Qualified high school students may enroll part-time with the recommendation from counselors, principals and parents. Students in this category are usually still enrolled in high school while taking college level work.

ADVANCED PLACEMENT: Student may earn up to 24 semester hours of credit through the College Level Examination Program – General Examination (CLEP-GE) by scoring at or above the 50th percentile (the national sophomore norm).

Scholarships

Over $1,300,000.00 in institutional scholarships is awarded annually to outstanding students representing 60% of the student body. Scholarship recipients possess outstanding academic or leadership qualities, excel in athletics, and/or are talented in the performing arts. To be considered for these awards, an application for financial aid must be completed and be on file in the Office of Financial Aid.

Financial aid

Many combinations of financial assistance are available at Centenary. We'll do everything possible to help you finance your education, and will make suggestions about how you may be able to make up the difference if your resources are not sufficient.

Centenary participates in all federal and state financial aid grant, loan, and work opportunity programs. For consideration, a Financial Aid Form (FAF) or Family Financial Statement (FFS) must be filed with the College Scholarship Service or the American College Testing Service as soon after January 1 as possible in the spring prior to your intended enrollment. Only those students who are accepted to Centenary will be considered for these types of financial assistance awards. You are encouraged to contact the Office of Financial Aid, at (318) 869-5137, with your questions. We think that if you are academically qualified, you should definitely be here!

"**BY VISITING CENTENARY ON SCHOLARSHIP DAY, I BECAME** aware of the college's uniqueness. I was impressed by both the academic excellence and the friendly atmosphere that encompasses the campus. I got the feeling that everyone was a part of a big family."

Expenses Per Year (1985-86)

*These fees are subject to change without notice. In budgeting for your school year, entertainment, travel, and personal expenses are additional.

Fall & spring 1985-86	**Costs**
Tuition	$4,200.00
Room (Double)	1,090.00
Room (Single)	1,490.00
Board (Full)	1,440.00
Board (2/3)	1,240.00
Tuition, part-time, per semester hour	157.00

Total student cost 1985-86	
Tuition, Room (Double) and Board	$6,730.00
Student Fee	140.00
	6,870.00

Total student cost per semester 1985-86	
Tuition, Room (Double) and Board	$3,365.00
Student Fee	70.00
	$3,435.00

Summer 1985	
Tuition, per hour	$ 123.00
Room (Double)	320.00
Room (Single)	395.00
Board	395.00

Interim, January 1986	
Tuition (per course)*	$ 315.00
Room and Board (Double)	270.00
Room and Board (Single)	298.00

Graduate education tuition 1985-86
Tuition per semester hour $ 95.00

Visiting Centenary

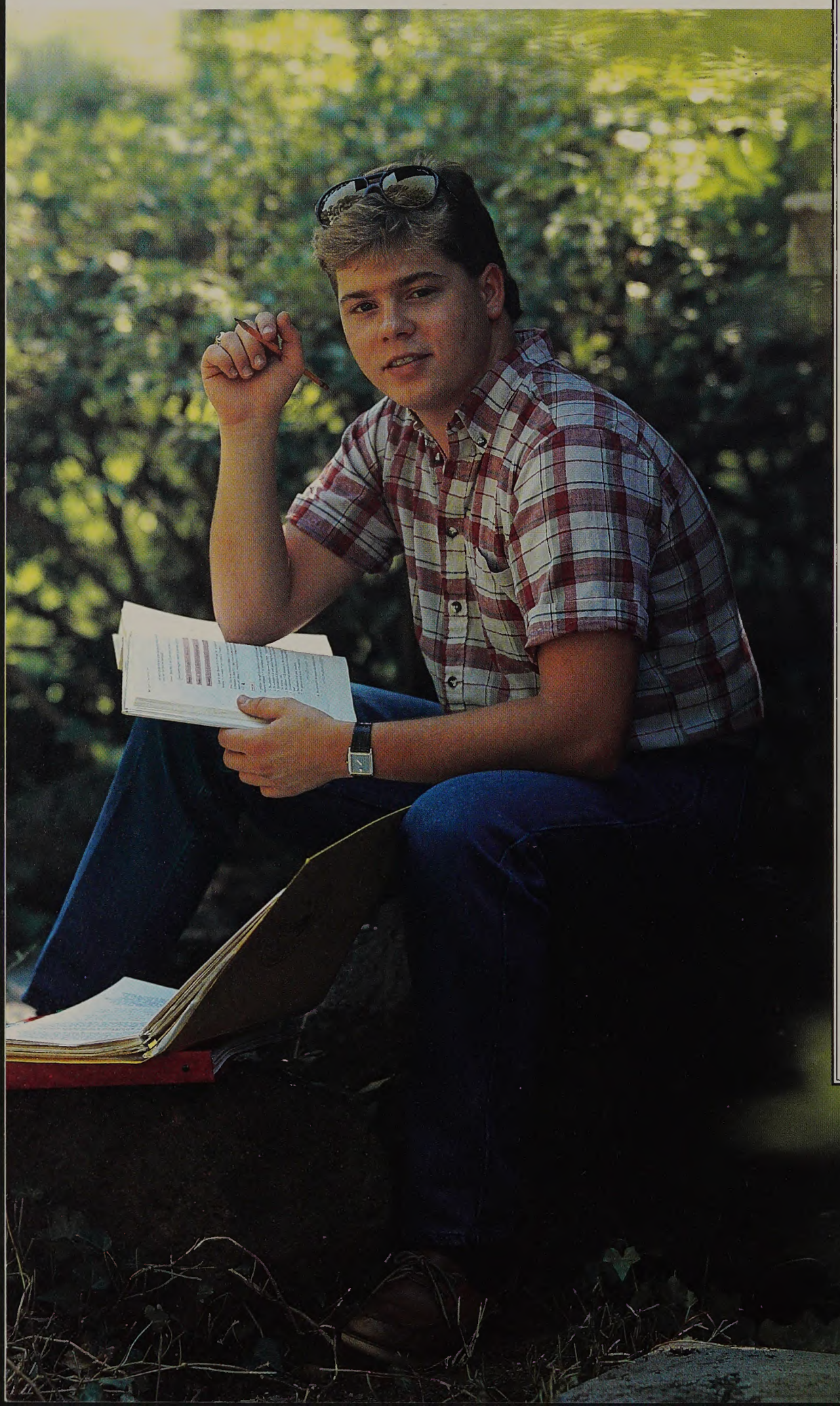
For many college applicants, the visit to campus is the deciding factor. This is especially true at Centenary. We strongly encourage all interested prospective students and their parents to visit us before they decide which college to attend. The Admissions Office staff and the Centenary Student Foundation will be glad to plan your visit for you. The office is open from 8:00 a.m. to 4:30 p.m., Monday through Friday. Weekend appointments may be arranged with advance notice. Centenary sponsors several campus preview days. Reservations are accepted on a first come, first served basis from among those who are seriously interested in admission. Consider Centenary if you are looking for an affordable liberal arts education with accents on learning and livability!

"FOR ME, THE MOST REWARDING part of teaching at Centenary is the chance to work closely with students. Class size here averages between 12 and 20 students, and by the end of the semester we all know each other pretty well. As a teacher, this enables me to help each individual student grow in his or her area of strength. It also allows me to encourage students in their areas of need."
David Jackson
Assistant Professor of English

"I AM GLAD TO LEARN MORE ABOUT CENTENARY. I HAVE BEEN EXCITED about the school for quite a while. There seems to be a feeling of closeness among everyone on campus. I'm looking forward to being a part of this feeling."

"THE BEST THING about Centenary is the people. There is no way to describe how welcome one feels on this campus. A freshman would never believe that Centenary could be called home, but after one semester you have a whole new family that is just as loving and patient as the one you left."
Alisha Craig
Little Rock, AR
Sophomore

"I WAS ADMITTED TO the college on a provisional basis. Since then I have raised my grades and have been included on the National Dean's List. Centenary helped me to develop my academic study skills and I really thank them for doing so. I would recommend Centenary to most anyone."
Garry Russell
Shreveport, LA
Senior



"**AS A STUDENT WHOSE PRIMARY GOAL WAS TO ENTER LAW SCHOOL, I WAS FACED WITH A TOUGH DECISION IN CHOOSING A COLLEGE.**

As I looked at statistics, I realized that Centenary's percentage of students accepted into law school was the best in the state. The statistics looked good, but I needed more in order to choose the right college. Although a native of the Shreveport area, I was not familiar with Centenary. This soon changed. Centenary wanted to make sure that I became familiar with them. My first experience was a campus visit. On this first visit I met with people who calmed the financial fears that so many high school seniors face. I toured the campus and met faculty members. I guess what impressed me most was the admissions counselor urging me to visit other campuses that I was considering. This was proof that Centenary's main concern was with my academic future, not their enrollment figures.

I took the counselor's advice and visited other schools, but always found my way back to Centenary. In the fall of my senior year I attended Scholarship Day. This program gave me the chance to compete for scholarships and showed me that Centenary really put an emphasis on academics. At this point, I knew that I would be coming to Centenary and was excited to be around so many students who were thinking about doing the same.

In contrast to Scholarship Day, Spring Weekend stressed the social aspects of Centenary. I spent the night in the dorm with current students, and saw first-hand what dorm life was all about. My hosts were a big help in giving advice that only a student could give. Again, I had the chance to meet with faculty members and my advisor. The big difference was that the emphasis was not so much on academics but on the social life at Centenary.

My final activity before fall registration was Summer Orientation. This brought academics together with social life – Centenary's formula for a good student. We were oriented to the meaning of a liberal arts college and to the Centenary tradition. Throughout my search for the right college, I encountered many that had strong academic programs and likewise, many with much to offer socially. Centenary was the college I found where I could have the best of both worlds – strong academics and a lot of fun. While juggling both, I am still able to achieve the excellence in education that the professional world demands."

Tracy Ashby
Blanchard, LA
Sophomore

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